



Diocese of Armagh Board of Religious Education

Lesson Plan 1: God and the Bible
Foundation Level P1



Diocese of Armagh

Lesson Plan 1 - An Overview

This Diocese of Armagh Board of Religious Education Lesson Plan 1 (God and the Bible) has been designed to link specifically to the following:



(1) Revised Core Syllabus in RE (Northern Ireland) *

Foundation Level P1.

Learning Objective 1: **The Revelation of God (God and the Bible)**

Pupils should begin to develop an awareness, knowledge, understanding and appreciation of the key Christian teachings about God (Father, Son and Holy Spirit) about Jesus Christ and about the Bible and begin to develop an ability to interpret and relate the Bible to life.

God and the Bible

c. Recognise that God cares for His creation and people.

Pupils should be able to:

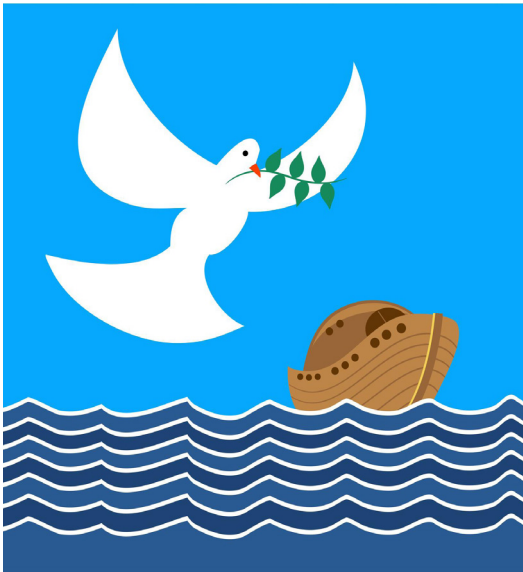
- Talk about the things that God has given us and how He looks after us.
- Make a class book depicting growing things and how they change.
- Make up a prayer expressing thanks for God's care and providence.
- Dramatize the story of Noah - *Gen 6-8*.

LESSON PLAN 1 – AN OVERVIEW

Theme:	The Revelation of God (Noah and the Ark)
Stages:	Foundation Level P1
Learning Objectives:	<p>Communicate the Revelation of God</p> <p>Learn that God cares for his creation and people</p> <p>Learn that God is the creator of all things</p> <p>Learn that Creation is good</p> <p>Learn that God cares for the universe, people and animals.</p>
Scripture References:	"Noah walked with God." Genesis 6:9 - 14
Teaching Approach:	<p>a. Reading a Story</p> <p>b. Creating Artwork</p> <p>c. Music / Singing</p> <p>d. Drama / Role Play</p> <p>e. Using Pictures</p> <p>f. CircleWork</p>
Prayer:	<p>Noah obeyed and loved God.</p> <p>Help me to obey and love God too. Amen</p>
Suggestions for parents:	<p>Religious Education enables the child to develop spiritual and moral values and come to a knowledge of God. The teacher aims to work in partnership with parents to continue in school much of what is being done at home. By taking an interest in the worksheets or pictures they bring home, parents will be playing an important part in their child's faith development. They will help them to grow in faith, in knowledge of God and in love of God's word.</p>
Links to Wider Curriculum:	<p>Connections can be made between this Lesson Plan and other curriculum areas. This will give Religious Education a place in the life of the school beyond the time allocated to it each day. Specifically, this Lesson Plan enhances: Reading / Study Skills Writing – Project Work Maths – (Matching the animals) Geography and Nature – (Weather and the world around us) Art and Craft – (Colouring) Language Development Effective Listening and Good Communication (Circle Time) Drama – Noah and the Ark Drama History – The Bible</p>
Teacher: Reflection / Evaluation / Notes / Date:	

TEACHING APPROACH / RESOURCES

A. The Story of Noah (Genesis 6-8)



Once there was a man called Noah...

Once there was a man called Noah. He was a good man who worshipped and obeyed God. One day God spoke to him. God told him that there was going to be a big flood because it was going to rain for 40 days and 40 nights. God told Noah to build a big ark.

"What's an ark?", asked Noah. "It's a big, big boat and you'll have to start straight away and make it out of wood," God told him. Noah ran quickly and told his wife and his family. He looked up at the sky. "It's soon going to rain and there's going to be a big flood. We'll need food, hay and blankets for the animals. I'm going to build a big ark to keep us and the animals safe."

Noah worked very hard and built the ark. It was long and wide and tall with a big window and a huge door. All his neighbours laughed at him as they could not see any water or rain.

Just as Noah finished the ark, it started to get cloudy and God spoke. "It's time to go now". Noah gathered the animals, two by two. He gathered two dogs, two cats, two lions, two tigers, two bears and two of every animal he could see.

Inside the boat, Noah saw that the sky was getting darker and darker. He heard a drop and then more drops coming faster and faster. There was a huge storm and all the dry land was soaked with water. It rained and rained for 40 days and 40 nights and the ark floated in a big ocean. It was just as God had said.

Then one day the rain suddenly stopped. The sun came out and Noah sent out a raven to find the dry land but it came back to the ark. He waited a few days and sent out a dove. The dove came back with a leaf in its beak. He sent the dove out again and waited a few days but the dove did not come back.

"I think it's safe to come out now," he said to his wife. "Let's open the door". Noah and his wife walked out with all the animals on to the dry land. "This is our new land", said Noah. He had a lot of work to do. Noah gave God an offering to show him how thankful they were for saving them from the flood. God was very pleased with Noah.

TEACHING APPROACH / RESOURCES

B. CREATING ARTWORK | COLOUR THE PICTURE



God Saves Noah
Genesis 6, 7

TRACE THE LETTER



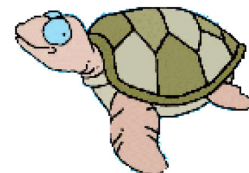
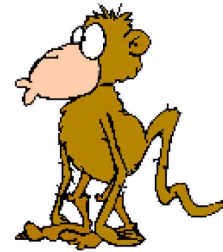
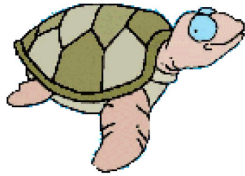
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Worksheet - Story of Noah - 2

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MATCH THE PAIRS FROM NOAH'S ARK



TEACHING APPROACH / RESOURCES

C. MUSIC AND SONG

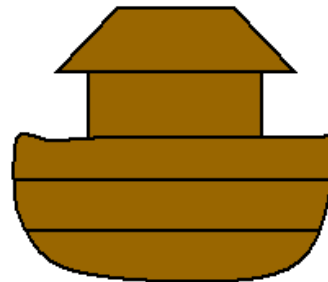


DO YOU SEE THE ANIMALS

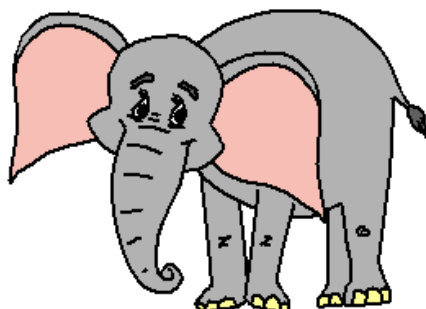
To the tune of "Muffin Man".



Oh do you see the animals
The animals, the animals
Do you see the animals
Marching off the ark



God saved all the animals
The animals, the animals
God saved all the animals
Saved them from the flood



TEACHING APPROACH / RESOURCES

D. DRAMA / ROLE-PLAY

ACTIVITY: DRAMATISE THE STORY OF NOAH

“Bring two of every living thing into the ark.” Genesis 6:19

Ask the children to do the following hand motions and to repeat the words after you, to help them dramatise the story of Noah and learn the Bible Verse:

Bring: hold both arms out and then bring them into the body

two: hold two fingers up

of every living thing: breath in deeply

into: hold one hand in a circle and put the other hand into it

the ark: hold hands together, in the shape of a boat, and move forward through the water

Genesis 6: hold six fingers up

19: hold ten fingers up and then hold nine fingers up

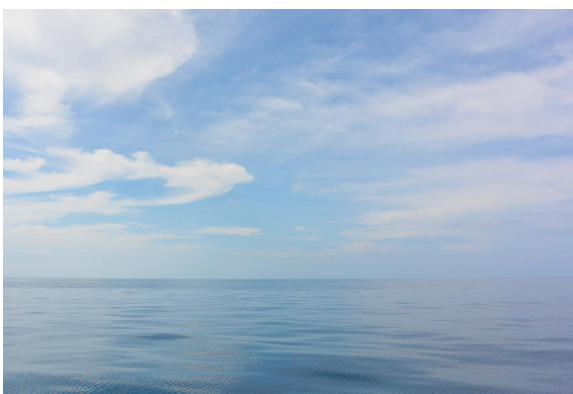
Do this a few times with the children.

Make it fun for them to do the motions and say the words.

TEACHING APPROACH / RESOURCES

E. PICTURES AND IMAGES

Use some of these free images and pictures to create a poster, display or collage for your classroom



PhotoCredit for all: MorgueFile Free Photos

TEACHING APPROACH / RESOURCES

F. CIRCLE WORK



Gather the children in a circle.
Talk about the story of Noah and the Ark.

Talk about the rainbow and what it represents
(God's promise to never again flood the world)

Talk about how long 40 days and 40 nights is.
Count to 40 with the children.

God promised to look after Noah and the animals.
What is a promise?
Have you ever made a promise?

Name the different animals that Noah would have brought with him.
Play a CD of animal sounds or describe them and see if the children can identify them.

Make an ark together and draw in the various animals or help the children individually to make their own ark using paper plates and insert the various animals.

Make up a prayer together expressing thanks for God's care and providence.